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**Домашнее задание:**

**Автомеханик**

**Сварщик**

**Мастер столярно-плотничных и паркетных работ**

**Мастер общестроительных работ**

**Мастер отделочных строительных работ**

 **Строительство и эксплуатация зданий и сооружений**

Прочтите и переведите текст на русский язык.

**Automobile Production**

I study at the college, at the automobile-construction department. When I graduate from the college I shall become a technician. All spe­cialists in automobile industry dealing with manufacturing automo­biles (cars or trucks) must know that the production of the automobile comprises the following phases:

* 1. -designing;
	2. -working out the technology of manufacturing processes;
	3. -laboratory tests;
	4. -road tests;
	5. -mass manufacturing (production).

Why is it necessary to know all these facts? It is important to know them, as before the automobile is put into mass production it should be properly designed and the car must meet up-to-date requirements. What are these requirements?

The automobile must have high efficiency, long service life, driv­ing safety, ease of handling and maintenance, pleasant apperance. Also it must be comfortable and ecological. In order to obtain these quali­ties the specialists should develop up-to-date methods of designing cars using new types of resistant to corrosion light materials. Also it is im­portant to know computer sciences because computers offer quick and optimal solutions of the problems. Besides they are used for better op­eration of mechanisms in cars.

Before the car is put into mass production the units of the car are subjected to tests in the Works laboratory and then the car undergoes a rigid quality control in road tests. Why are these tests required? What qualities are required of the automobile? They are needed because the modern automobile must be rapid in acceleration, have smooth acting clutch, silent gearbox, dependable braking and steering systems, de­pendable ignition system, low fuel consumption and be stable on the road.

**technician** — техник

**deal with manufacturing cars** - иметь дело с производством автомо­билей

**work out the technology of manufacturing processes — разрабатывать технологию производственных процессов**

**put into mass production**— **запустить в** массовое производство

subject to tests**—**подвергать испы­таниям

**dependable brakes** - надежные тор­моза

**driving safety** — безопасность упра­вления автомобилем

**long service life** - долгий срок службы

**rapid acceleration** — приемистость

**ease of maintenance** — простота техоб­служивания

**meet up-to-date demands (require­ments)** — отвечать современным требованиям

**be stable on the road** — быть устойчи­вым на дороге

**ignition system** — система зажигания

**fuel consumption** — расход топлива

**car** — легковой автомобиль

**truck**– грузовой автомобиль

Найдите в тексте ответы на вопросы.

1.What department do you study at?

2.What will you become after graduating from the college?

3.What should automobile specialists know?

4.What phases does the production of the automobile comprise?

5.What requirements must modern automobiles meet?

6.Why are automobile units and mechanisms subjected to labo­ratory and road tests?

7.What qualities are required of the automobile?

8.Why are computers used in cars?

Закончите предложения, подобрав соответствующие по смыслу слова (или словосочетания), приведенные ниже.

1. I study at
2. [After graduating from the college I shall become….](https://infourok.ru/go.html?href=%23bookmark2)
3. I shall deal with…..
4. All specialists must know that the production of the automo­bile comprises ……
5. It is necessary to know these facts because the automobile of today must meet……
6. The modern automobile must have………
7. In road tests the automobile undergoes…….

A technician, a specialist in automobile industry, the production of the automobile, designing, working out the technology of manufac­turing processes, laboratory tests, road tests, mass production, high efficiency, long service life, driving safety, ease of maintenance, rigid quality control, rapid acceleration, smooth-acting clutch, silent gear­box, dependable brakes, dependable steering system, the automobile construction college, up-to-date demands (requirements).

**Домашнее задание: Текст см. стр 1,2,3**

**Грамматика см.** English Grammar in Use (UNIT 23)

**Строительство и эксплуатация зданий и сооружений**

Конструкция **be going to — собираться**относится к основным конструкциям английского языка. Эта конструкция употребляется довольно часто и при этом не всегда переводится, как **собираться что-то делать**, а иногда просто будущим временем.

### Конструкция Be Going to. Упражнения:

Упражнение 1. Раскройте скобки и поставьте глаголы в нужном времени. Используйте оборот ***be going to.***

1. Mary says she (present) me a book for Christmas.

2. John’s brother (not/take) his exam this year.

3. Miss Smith (sing) after dinner.

4. The government (build) a new hospital near here.

5. He (live) in a warm climate when he retires.

6. They (get married) in the spring.

7. The Browns (sell) their house at the end of the year.

8. He told me he (send) you twenty pounds. (в данном предложении конструкция be going to должна быть в прошедшем времени по согласованию времен)

9. She’s twenty minutes late! I’m (not/wait) here any longer.

10. … you ….(talk) all night? Put the light out and go to sleep!

Упражнение 2. Раскройте скобки, используя оборот ***be going to.***

1. I (finish) it next week. 2. He (go) there tomorrow. 3. We (be) at the meeting. 4. I (return) and (ask) him. 5. The teacher (explain) the next lesson to us tomorrow. 6. We (attend) that conference in St Louis next month. 7. I (study) my English lesson with my friends tonight. 8. Mr Wilson and Mr Johnson (be) in the office all afternoon. 9. The men (repair) the roof of the house the day after tomorrow. 10. There (be) an important meeting here next Thursday evening.

Упражнение 3. Переведите предложения, используя оборот ***be going to.***

1. Я куплю шесть ножей, две тарелки и несколько чашек.
2. Я буду врачом.
3. Я не собираюсь повторять эту ошибку (make this mistake again).
4. Он не собирался продолжать поиски (the search).
5. Он не будет торопиться (to hurry).

Упражнение 4. Павел мечтает о будущем. Напишите о его планах, используя конструкцию to be going to.

Н-р:   I … (study) astronomy at university. – I’m going to study astronomy at university. (Я собираюсь изучать астрономию в университете.)

1. I … (move) to London.
2. I … (fly) to the Moon.
3. I … (marry) at 25.
4. We … (have) three kids.
5. My wife … (become) a famous actress.
6. My wife and children … (travel) all over the world.
7. We … (eat) in restaurants every day.
8. I … (open) a flying school in England.

Упражнение 5. Напишите отрицательные предложения, используя конструкцию to be going to.

1. We – not – catch – that train.
2. He – not – buy – a new sofa.
3. They – not – watch – a football match tonight.
4. I – not – tell – your secret to anyone.
5. Anna – not – stay – at home.

Упражнение 6. Карла собирается провести отпуск у моря. Задайте ей вопросы с конструкцией to be going to. Используйте данные словосочетания.

speak Spanish there, play beach volleyball, stay in a good hotel, eat lobsters, go windsurfing

Упражнение 7.Задайте вопросы к предложениям, начиная со слов в скобках.

1. I am going to phone him tomorrow. (When …?)
2. That tower is going to collapse soon. (Why …?)
3. My friends are going to arrive today. (How many friends …?)
4. We are going to pay for her. (How much …?)
5. Mum is going to see her dentist on Monday. (When…?)
6. I am going to wear a white dress tonight. (Why…?)

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**Задание 1.** **Вставьте have или has:**

1.We \_\_\_\_\_ got a green parrot. 2. She \_\_\_\_\_ got seven games. 3. They \_\_\_\_\_ n’t got a kite. 4. I \_\_\_\_\_ got a big bag. 5. \_\_\_\_\_ you got a blue pen? 6. \_\_\_\_\_it got a funny face? 7. He \_\_\_\_\_ n’t got a bike.

**Задание 2. Вставьте глагол «to have» в правильной форме:**

You \_\_\_\_\_\_ beautiful eyes. \_\_\_\_\_\_\_ you \_\_\_\_\_\_ any sisters or brothers? Yes, I \_\_\_\_\_\_. I \_\_\_\_\_\_\_\_\_ two sisters, but I \_\_\_\_\_\_\_\_\_\_ a brother. \_\_\_\_\_\_ your mother \_\_\_\_\_\_\_\_\_ a good job? Yes, she \_\_\_\_\_\_. No, she \_\_\_\_\_\_\_\_\_\_\_. We \_\_\_\_\_\_\_\_\_ a new car. I \_\_\_\_\_\_\_\_\_\_ any problems. What time \_\_\_\_\_\_\_ you \_\_\_\_\_\_\_\_\_\_ breakfast? She always \_\_\_\_\_\_\_\_\_\_ a cup of tea in the morning. \_\_\_\_\_\_\_\_ a good time! We \_\_\_\_\_\_\_ a wonderful holiday last summer. When he was young he \_\_\_\_\_\_\_\_\_ a car. What time \_\_\_\_\_\_\_\_ you \_\_\_\_\_\_\_\_\_ breakfast this morning? He \_\_\_\_\_\_\_\_ already \_\_\_\_\_\_\_\_\_ a birthday party. \_\_\_\_\_\_\_\_ you \_\_\_\_\_\_\_\_\_\_ a holiday this year? No, not yet. We \_\_\_\_\_\_\_\_\_\_ a party tomorrow. They \_\_\_\_\_\_\_\_\_a day off tomorrow.

**Задание 3.** **Заполните пропуски в вопросах, используя *have got* или *has got*:**

\_\_\_\_ you \_\_\_\_\_\_ any brothers or sisters? \_\_\_\_\_ you \_\_\_\_\_ any children? How many cousins \_\_\_\_you \_\_\_\_? \_\_\_ you \_\_\_\_\_\_ a cat or a dog? \_\_\_\_\_\_ your teacher \_\_\_\_\_a car? \_\_\_\_\_ your mother \_\_\_\_\_ a house or a flat garden?

**Задание 4.Прочитайте рассказ Брэнды о себе на фото. Используйте  *am*,  *is* or *arе.*Переведите текст**:

My name (1) \_\_\_\_\_\_ Brenda Foster. I (2)  \_\_\_\_\_\_ on the left in the picture. I (3) \_\_\_\_\_\_  ten years old and I (4) \_\_\_\_\_\_ in the fifth form. My birthday (5)  \_\_\_\_\_ on the first of January. I (6) \_\_\_\_\_\_  from Santa Monica, California, USA. I (7) \_\_\_\_\_\_ American. My phone number (8) \_\_\_\_\_\_ 235-456-789. I live at 16 Park Street. My post code (9) \_\_\_\_\_\_ LA 30 SM. I’ve got a sister and a brother. Their names (10) \_\_\_\_\_\_ Gina and Paul. Gina (11) \_\_\_\_\_\_ 16 years old and Paul (12) \_\_\_\_\_\_  only three. I’ve also got a dog. His name (13) \_\_\_\_\_\_ Spot. He (14) \_\_\_\_\_\_  on the right in the picture. My Mum (15) \_\_\_\_\_\_ a doctor. She works at a hospital. My Dad (16) \_\_\_\_\_\_ a driver. He works in Los Angeles. We (17)  \_\_\_\_\_\_ all   friendly in our family.

**Задание 5. Вставьте правильную форму глагола to be в диалог. Прочитайте его и переведите:**

A: Hi, Alex. How (1)  \_\_\_\_\_\_\_\_\_ you?

B: Hello David. I (2) \_\_\_\_\_\_\_\_\_  fine and how (3) \_\_\_\_\_\_\_\_\_  you doing?

A: I (4)  \_\_\_\_\_\_\_\_\_doing fine.

B: How (5)  \_\_\_\_\_\_\_\_\_ your sister? Where (6) \_\_\_\_\_\_\_\_\_she now?

A: She (7)  \_\_\_\_\_\_\_\_\_ in London. She (8) \_\_\_\_\_\_\_\_\_learning English there.

B: Really? That (9) \_\_\_\_\_\_\_\_\_wonderful! How about your parents?

A; They (10) \_\_\_\_\_\_\_\_\_ fine too. They (11) \_\_\_\_\_\_\_\_\_ in Cyprus now.

B: (12) \_\_\_\_\_\_\_\_\_ you busy tonight?

A: Not really, why?

B: We (13) \_\_\_\_\_\_\_\_\_ having a party. Would you like to come?

A: I’d love to.

B: Then come to our place at 7:00 p.m.

**Задание 6. Вставьте в предложения *is / isn’t, are / aren’t, am / ’m not*:**

1. I \_\_\_\_\_\_\_\_\_\_ lazy.
2. My friend \_\_\_\_\_\_\_\_\_\_\_ naughty.
3. My granny\_\_\_\_\_\_\_\_\_\_\_ kind.
4. My granddad \_\_\_\_\_\_\_\_\_\_\_clever.
5. My teachers\_\_\_\_\_\_\_\_\_\_\_ funny.
6. I\_\_\_\_\_\_\_\_\_\_\_ a bad pupil.

**Задание 7. Вставьте в предложения*is, are, He’s, She’s, l’m, They’re***.

1. How \_\_\_\_\_ your mum? — \_\_\_\_\_\_\_ fine, thanks.
2. How \_\_\_\_\_ your parents? — \_\_\_\_\_ OK.
3. How \_\_\_\_\_ you? — \_\_\_\_\_ very well, thank you.
4. How \_\_\_\_\_ your uncle? — \_\_\_\_\_ fine, thanks.
5. How \_\_\_\_\_ your children? — \_\_\_\_\_ OK.
6. How \_\_\_\_\_ Liz? — \_\_\_\_\_ fine, thanks.
7. How \_\_\_\_\_ your cousin? — \_\_\_\_\_ very well, thank you

**Неправильные глаголы.**

 **Упражнения:**

Упражнение 1. Найдите в следующем списке глаголов неправильные и дайте вторую форму этих глаголов.

come – want – use – give – eat – read – finish – take – try – ask – begin – help – let – play – leave – know – seem – work – think – swim – move – live – run – bring

Упражнение 2. Найдите в тексте 2-ую форму неправильных глаголов и выпишите их.

Chris is a professional artist. He fell in love with drawing when he was 3 years old. He spent all days long in the garden with a box of crayons and a drawing-pad. Now he sold more than 200 of his paintings. He took part in the International exhibition of modern artists this year and won praise as the youngest artist there. Two years ago Chris met a nice girl, Anna. So last Saturday they got married and today they went to the Maldives.

Упражнение 3. Поставьте глаголы из скобок во II форму и переведите предложения.

1. He … (drive) his grandfather to the doctor.

2. Jack … (wear) a strange red tie.

3. Little Greg … (blow) out 5 candles on his birthday cake.

4. They … (hold) an opera festival in August.

5. We accidentally … (break) the umbrella.

6. My daughter … (lose) her way in a new city.

7. My mother … (make) vanilla pancakes in the morning.

8. Mary … (write) a long note in her diary.

9. Our cat … (catch) three mice in the garden.

10. I … (go) to the ballet school in my childhood.

Упражнение 4. Найдите ошибки и исправьте их. Всего 5 ошибок.

1. Bring – braught – приносить;
2. Giv – gave – давать;
3. Run – ren – бежать;
4. Think – thought – думать;
5. Make – made – класть;
6. Eat – eta – кушать;
7. Sit – sat – сидеть.

Упражнение 5. Напишите 2 форму глагола и перевод

1. go → \_\_\_\_\_\_\_\_ → \_\_\_\_\_\_\_\_;
2. say → \_\_\_\_\_\_\_\_ → \_\_\_\_\_\_\_\_;
3. do →\_\_\_\_\_\_\_\_ → \_\_\_\_\_\_\_\_;
4. come → \_\_\_\_\_\_\_\_ → \_\_\_\_\_\_\_\_;
5. have → \_\_\_\_\_\_\_\_ → \_\_\_\_\_\_\_\_;
6. stand → \_\_\_\_\_\_\_\_ → \_\_\_\_\_\_\_\_;
7. make → \_\_\_\_\_\_\_\_ → \_\_\_\_\_\_\_\_;
8. buy → \_\_\_\_\_\_\_\_ → \_\_\_\_\_\_\_\_;
9. sit →\_\_\_\_\_\_\_\_ → \_\_\_\_\_\_\_\_;
10. swim → \_\_\_\_\_\_\_\_ → \_\_\_\_\_\_\_\_;
11. speak →\_\_\_\_\_\_\_\_ → \_\_\_\_\_\_\_\_;
12. see → \_\_\_\_\_\_\_\_ → \_\_\_\_\_\_\_\_;
13. write → \_\_\_\_\_\_\_\_ → \_\_\_\_\_\_\_\_;
14. sing → \_\_\_\_\_\_\_\_ → \_\_\_\_\_\_\_\_;
15. run →\_\_\_\_\_\_\_\_ →\_\_\_\_\_\_\_\_

Упражнение 6. Разделите эти глаголы на правильные и неправильные.

Play, stay, shake, dance, take, make, visit, meet, see, want, swim, love, let, fly, come, look

Упражнение 7. Вставьте 2 форму следующих глаголов.

Have, fly, sleep, speak, read, make, pay, swim, have

1. Mike \_\_\_\_\_\_\_\_\_ a short break in the morning.
2. They \_\_\_\_\_\_\_\_\_ about holidays.
3. We \_\_\_\_\_\_\_\_\_ Alice a nice present.
4. They \_\_\_\_\_\_\_\_\_ well yesterday night.
5. I \_\_\_\_\_\_\_\_\_ in the river last Monday.
6. They \_\_\_\_\_\_\_\_\_ for the hotel.
7. The birds \_\_\_\_\_\_ away.
8. They \_\_\_\_\_\_\_ an interesting book.
9. I\_\_\_\_\_\_\_\_ a good time yesterday.

Упражнение 8. Раскройте скобки, употребляя глаголы в Past Simple.

1. Alice (to meet) her sister.

2. Her sister’s name (to be) Ann.

3. She (to get) up at seven o'clock?

4. She (not to go) to the institute in the morning.

5. Jane and her friend (to be) fond of sports.

6. She (to do) her morning exercises every day.

7. For breakfast she (to have) two eggs, a sandwich and a cup of tea.

8. After breakfast she (to read) books?

9. It (to take) her an hour and a half to do her homework.

10. She (not to speak) English well.

11. Her friends usually (to call) her at about 8 o’clock.

12. Ann (to understand) a question.